

Biostatistics 1

Hypothesis Analysis

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Hypothesis

Statements, or assumptions temporary made and will be tested for the truth of those statements or assumptions.

Statements and assumptions begin to be built from:

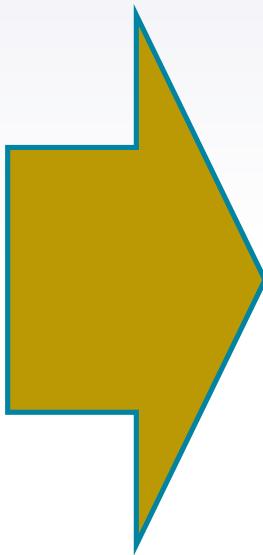
- a. Title**
- b. Objective**
- c. Conceptual framework**

Step of Hypothesis

- 
- 1. Determine the type of hypothesis**
 - 2. Determine the variables to be tested**
 - 3. Determine the variable data scale**
 - 4. Determine in pairs or in pairs**
 - 5. Determine the number of groups**

Title & Objective

Description
Relationship
Influence
Difference
Analysis
Effectiveness
Role



Identify
Knowing
Analyze

Conceptual Framework - Consistency Between Concept

Knowledge Development	Title	Objective	Statistic Test	Test Type
EKSPLORASI	IDENTIFIKASI	MENGETAHUI MEMPELAJARI	DESKRIPTIF	Mean, Median, Mode, SD, Percentile, Variant
DESKRIPSI	PERBEDAAN	MEMPELAJARI MENGKAJI	UJI BEDA	X2, T-TEST, Anova, Wilcoxon, McNemar, U-ManWhitney
EKSPLANASI	HUBUNGAN	MEMPELAJARI MENGKAJI MEMBUKTIKAN	UJI KORELASI	Pearson, Spearman, Kendall, C-Coeff
EKSPLANASI PREDIKSI	PENGARUH	MENGKAJI MEMBUKTIKAN	UJI REGRESI	Regresi Linear, Regresi Logistik, Regresi Ordinal
	SEBAB - AKIBAT	MEMBUKTIKAN MENEMUKN	UJI REGRESI	Idem Regresi + Syarat Metodologis

Behavioral factors :

Predisposing:

1. Education
2. Knowledge
3. Attitude
4. Action
5. Score
6. Tradition

H3

H2

Enabling:

1. Access to health services
2. Health care resources

Reinforcing:

1. Health workers
2. Family
3. Friends

H1

Health Seeking Behaviour

Fluor Albus:

1. Self medication
2. Procrastination
3. Shopping
4. Fragmentation
5. Discontinuity

Type of Statistic Test

Sample size & randomization

1. SPSS
2. SEM
3. STATA

Advantages
Deficiency

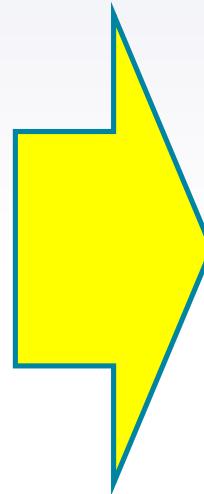
Tools !!!

SPSS (Statistical Product and Service Solutions)

- **Familiar & Simple**
- **Univariate, Bivariate & Multivariate**
- **Time series data → less relevant**
- **Cannot analyze the effect of independent variables on the dependent variable through other independent variables**
- **Cannot measure constructs / indicators that cannot be measured directly**
- **Cannot analyze the relationship of all variables at one time**

SEM (Structural Equation Modelling)

- Time series data → relevant
- Can be analyze the effect of independent variables on the dependent variable through other independent variables
- Can be measure constructs / indicators that cannot be measured directly
- Can be analyze the relationship of all variables at one time
- Cannot analyze descriptive (univariate)
- More complex



**Bivariate
Multivariate**

SEM (Structural Equation Modelling)

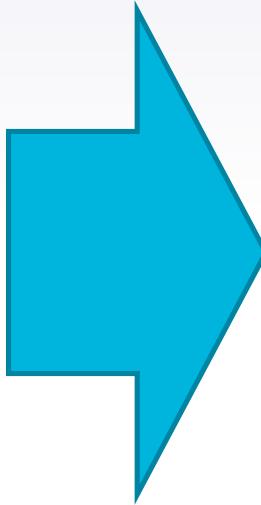
Lisrel

AmoS

- Numeric Data
- Large sample

Smart PLS

- Ordinal Data
- Small sample



- **Measurement models**
- **Structural models**

Behavioral factors :

Predisposing:

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H3

H2

Enabling:

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Reinforcing:

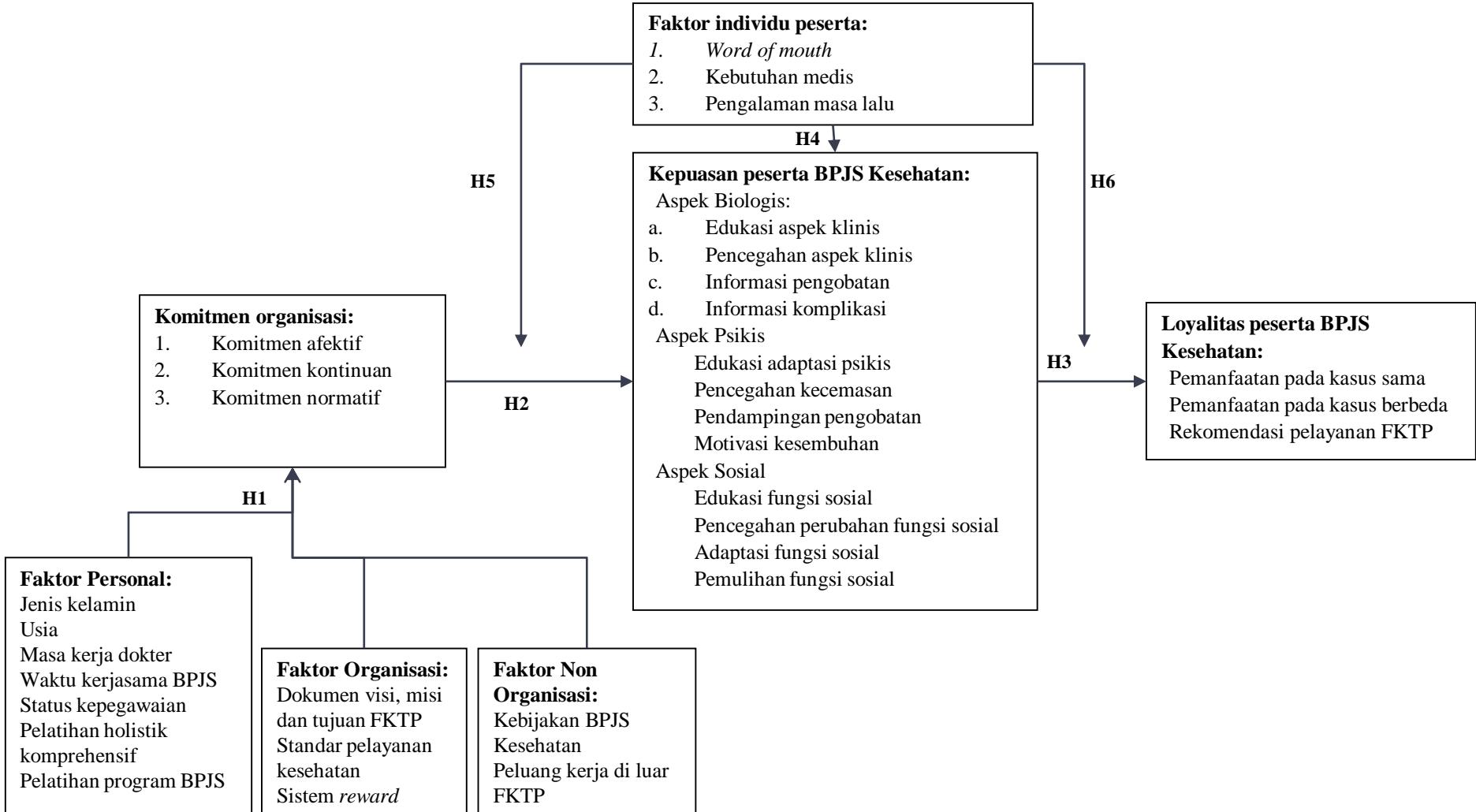
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- 2. Family
- 3. Friends

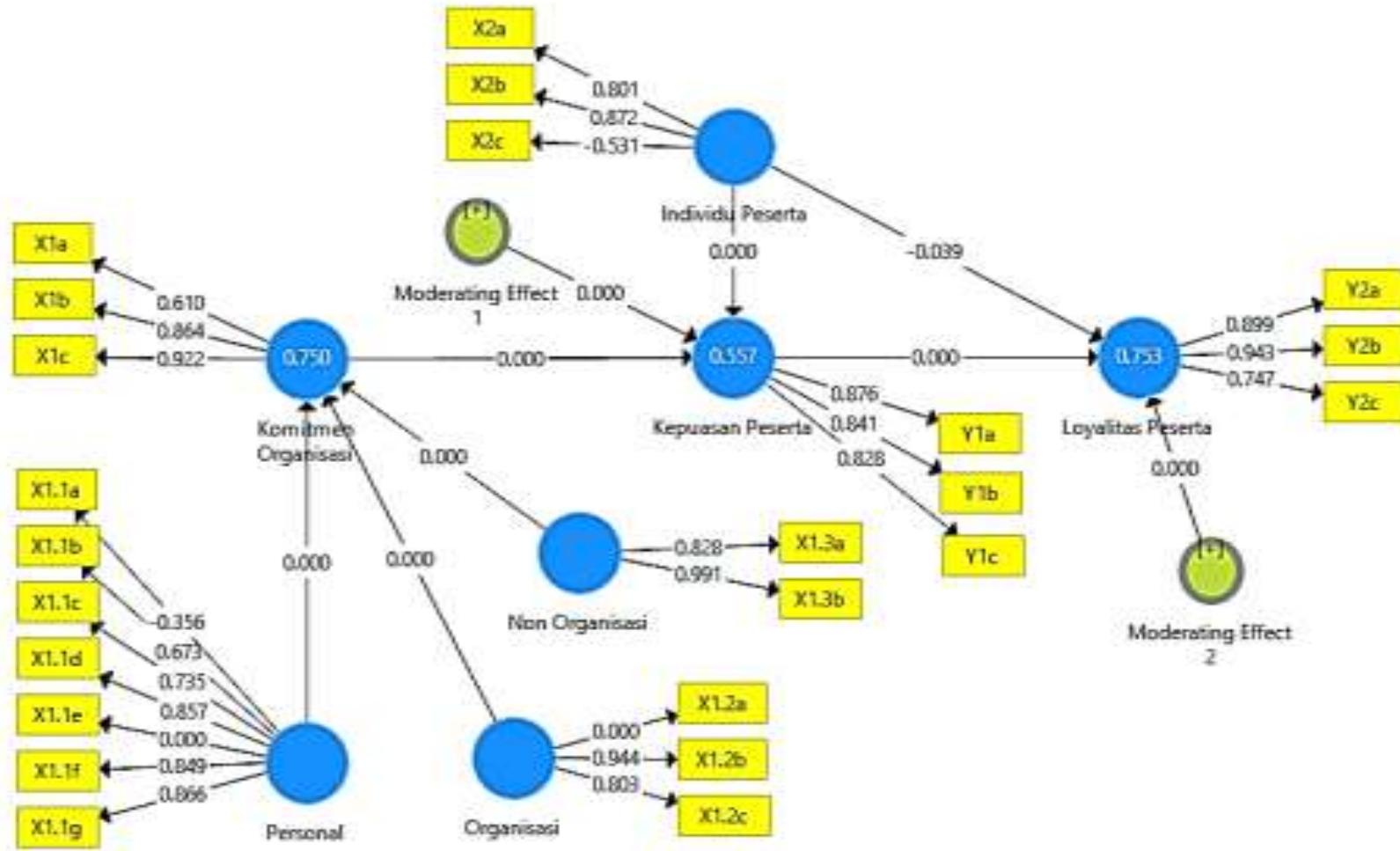
H1

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STATA

- **Univariate, bivariate, multivariate analysis**
- **Analysis on non-randomized samples**
- **Operational difficult because typing commands**

Resume



**Selection of hypothesis analysis tools based
on :**

- 1. Objectives and conceptual framework**
- 2. Sample size and randomization**
- 3. Data obtained**

THANKS!

